



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Commission on Public Schools

Principal/Leadership Team Agenda

1. How well-prepared is the school community for the Self-Reflection process?
2. Have the core values and beliefs about learning been revised recently? Who was involved? What process was used?
3. Has the school moved from the 21st century learning expectations to the vision of the graduate? Is the vision of the graduate for the school or district-wide?
4. How does the school handle any issues regarding diversity, equity, inclusion, and belonging (DEIB)?
 - What is being done to promote awareness and provide equal opportunities for a challenging and rigorous curriculum for all students?
 - How is the curriculum checked for bias?
 - Do the members of the faculty take time to think about their values in relation to the school's core values and beliefs?
5. Have you reviewed the Foundational Elements from the new Standards? If you think about the ratings, would the school meet on each one?
6. What are the major strengths and needs of the school?
7. What process is used for school improvement planning?
8. What does the faculty need to hear from me today?
9. What do you hope comes out of the Self-Reflection and the process?

Additional information: www.neasc.org/public > [Resources for schools](#)