

Appendix C

Foundational Elements Rubric

Use the following criteria to determine whether the school is meeting each of the Foundational Elements in the Standards.

| Standard and Foundational Element | Criteria necessary to meet the Foundational Element | Does the school meet the Foundational Element as based on the school's written narrative? |
|--|--|---|
| MEETS: All criteria of the Foundational Element are evident in the school. | | |
| DOES NOT MEET: Some criteria of the Foundational Element are not yet evident in the school. | | |
| 1.1a The school community provides a safe environment. | The school community deliberately builds and maintains a physically safe environment for learners and adults. The school community maintains policies and processes to ensure the safety of learners and adults. | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">MEETS</div> <div style="border: 1px solid black; padding: 5px;">DOES NOT MEET</div> |
| 1.2a The school has a written document describing its core values, beliefs about learning, and vision of the graduate. | The school community has a written document describing its core values, beliefs about learning, and vision of the graduate. | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">MEETS</div> <div style="border: 1px solid black; padding: 5px;">DOES NOT MEET</div> |
| 2.2a There is a written curriculum in a consistent format for all courses in all departments. | The written curriculum includes: <ul style="list-style-type: none"> • units of study with guiding/essential questions, concepts, content, and skills • instructional strategies • assessment practices. | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">MEETS</div> <div style="border: 1px solid black; padding: 5px;">DOES NOT MEET</div> |
| 3.1a The school has a current school improvement/growth plan. | The school has a plan that includes school-specific goals and informs decision-making in the school. | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">MEETS</div> <div style="border: 1px solid black; padding: 5px;">DOES NOT MEET</div> |

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| MEETS: All criteria of the Foundational Element are evident in the school. | | |
| DOES NOT MEET: Some criteria of the Foundational Element are not yet evident in the school. | | |
| <p>4.1a The school has intervention strategies designed to support students.</p> | <p>The school provides a range of intervention strategies for students and a process to identify and refer students who need additional assistance.</p> | <div data-bbox="1118 525 1455 602" style="border: 1px solid black; text-align: center; padding: 5px;">MEETS</div> <div data-bbox="1118 638 1455 716" style="border: 1px solid black; text-align: center; padding: 5px;">DOES NOT MEET</div> |
| <p>5.1a The community and district provide school buildings and facilities that support the delivery of curriculum, programs, and services.</p> | <p>The community and district provide school buildings and facilities that:</p> <ul style="list-style-type: none"> • ensure a safe, secure, and healthy environment • are clean and well maintained • meet all applicable federal and state laws and are in compliance with local fire, health, and safety regulations. | <div data-bbox="1118 798 1455 875" style="border: 1px solid black; text-align: center; padding: 5px;">MEETS</div> <div data-bbox="1118 911 1455 989" style="border: 1px solid black; text-align: center; padding: 5px;">DOES NOT MEET</div> |