1. How well prepared is the school community for the Self-Reflection process?
2. Have the core values and beliefs about learning been revised recently? Who was involved? What process was used?
3. Has the school moved from the 21st learning expectations to the vision of the graduate? Is the VOG for the high school or district-wide?
4. How does the school handle any issues regarding diversity, equity, and inclusion? What is being done to promote awareness and provide equal opportunities to challenging and rigorous curriculum for all students? Do the members of the faculty take time to think about their values in relation to the school’s core values and beliefs?
5. Have you reviewed the Foundational Elements from the new Standards? If you were to think about the ratings of those, would the school meet each one?
6. What are the major strengths and needs of the school?
7. What process is used for school improvement planning?
8. What does the faculty need to hear from me today?
9. What do you hope comes out of the Self-Reflection in terms of collaboration and context?

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