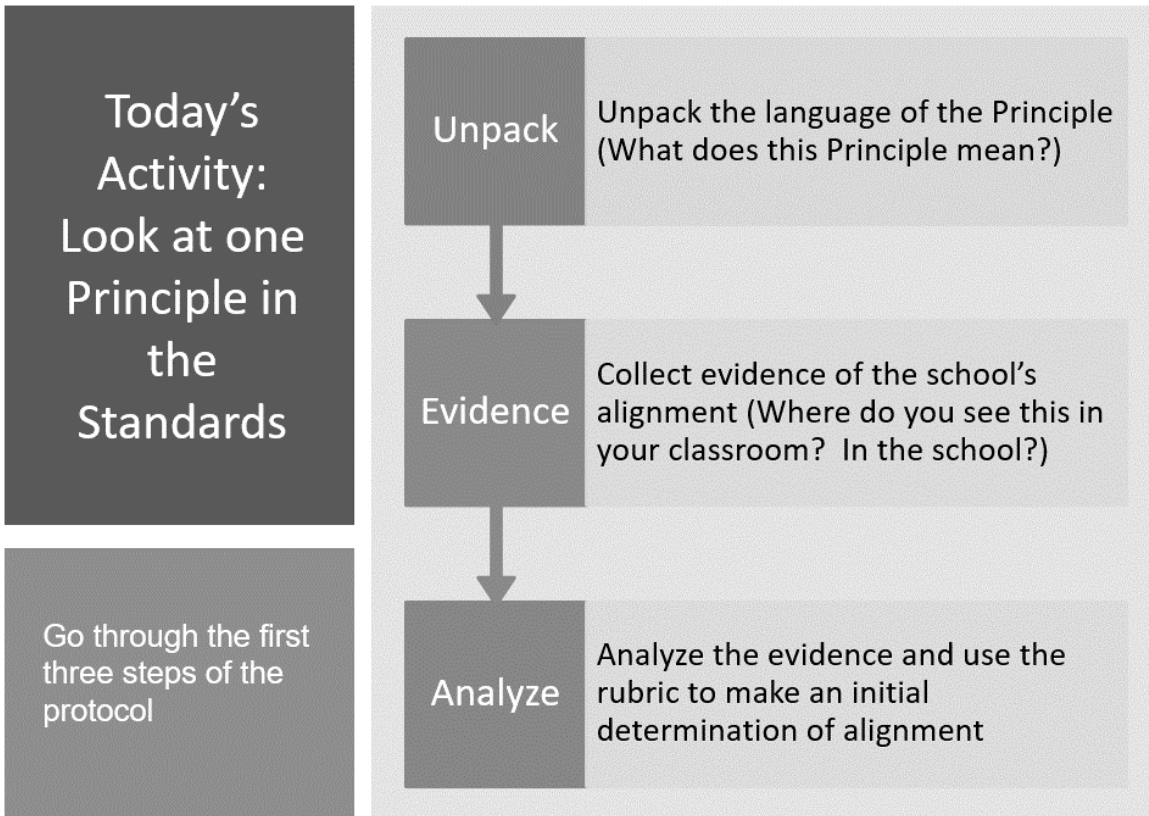


## NEASC Commission on Public Schools Faculty Self-Reflection Activity



PRINCIPLES of Effective Practice	DESCRIPTORS of Effective Practice (These are examples of what the principles look like in practice, and you may not have all of these in place now)
<p><b>1.3</b></p> <p>The school community takes collective responsibility for the intellectual, physical, social, and emotional well-being of every student and can demonstrate how each student is known, valued, and connected to the school community.</p>	<p><b>The school community:</b></p> <ul style="list-style-type: none"> <li>• maintains and supports high expectations for all students</li> <li>• is focused on providing a balance of academic, social, and civic opportunities to meet the needs of diverse learners</li> <li>• helps students develop the skills necessary to achieve a positive school/life balance</li> <li>• has a plan and services in place to identify and support the social and emotional needs of students</li> <li>• ensures that each student is known by an adult mentor in the school, or through some other formal process, to assist him or her in achieving the school's vision of the graduate</li> <li>• has a broad commitment to all areas of learning</li> <li>• acknowledges the importance of and assists in building each student's readiness to learn.</li> <li>• demonstrates the value it has for all learners through its instruction and assessment practices</li> <li>• ensures that classroom educators and support staff share responsibility for struggling learners.</li> </ul>

## Principles of Effective Practice

A continuum of implementation for the Principles of Effective Practice

Not yet Evident	Initiating "Thinking About It"	Developing "Working on It"	Implementing "Living It"	Transforming "Shifting the Paradigm"
Elements of the Principle are not yet evident in the school.	The ideas or concepts in the Principle are being considered by the school community, but not yet in action.	Some elements of the Principle are in place and the school has developed plans and timelines for full implementation.	All elements of the Principle are firmly in place in the school. Organizations or systems have been formed to support and sustain these practices.	The Principle is driving innovative and transformative practices to achieve the school's vision of the graduate.



### Analysis

Using the rubric, where do you see your school in terms of alignment with this Principle? Explain why.

What evidence did you use to make that determination?

In what ways would you see this Principle as a strength or an area of growth for the school?