

CPEMS RATING GUIDE

School Finance and Community Relations

A rating of **NOT YET MEETING THE STANDARD** is appropriate if any of the following exist:

- The physical plant and facilities do not meet all applicable federal and state laws
- The physical plant is not in compliance with local fire, health, and safety regulations
- The school site and plant do not minimally support the delivery of high quality school programs and services or the school's level of adherence to the Instruction Standard/Indicator 2 (instructional practices to support achievement of the learning expectations) and Curriculum Standard/Indicator 6 (staffing, materials, and resources are sufficient to fully implement the curriculum) is significantly compromised by site and plant shortcomings
- The community and the district's governing body do not provide dependable funding for:
 - a wide range of school programs and services
 - sufficient professional and support staff to meet the learning needs of individual students
 - on-going professional development and curriculum revision
 - sufficient technology support
 - sufficient equipment
 - sufficient instructional materials and supplies

A rating of **LIMITED** is appropriate if the physical plant and facilities meet all applicable federal and state laws and are in compliance with local fire, health, and safety inspections but only minimally supports the delivery of high quality school programs and services, or the community and the district's governing body provides minimally adequate revenue, but:

- Professional staff do not minimally engage parents and families as partners in each student's education and reach out specifically to those families who have been less connected with the school
- The school does not develop productive parent, community, business, and higher education partnerships that support student learning
- The school does not develop, plan, and fund programs:
 - to ensure the maintenance and repair of the building and school plant
 - to properly maintain, catalogue, and replace equipment
 - to keep the school clean on a daily basis
- The community does not fund and the school has not implemented a long-range plan that addresses:
 - programs and services
 - enrollment changes and staffing needs
 - facility needs
 - technology
 - capital improvements

A rating of **ACCEPTABLE** is appropriate if all the descriptors in the **LIMITED** rating are met and:

- The community and the district's governing body provide dependable funding for a wide range of school programs and services, sufficient professional and support staff, on-going professional development and curriculum revision, a full range of technology support, sufficient equipment, and sufficient instructional materials and supplies
- The school develops, plans, and funds programs to ensure the maintenance and repair of the building and school plant; to properly maintain, catalogue, and replace equipment; and to keep the school clean on a daily basis
- The community funds and the school implements a long-range plan that addresses programs and services, enrollment changes and staffing needs, facility needs, technology, and capital improvements
- Faculty and building administrators are actively involved in the development and implementation of the budget
- The school site and plant support the delivery of high quality school programs and services
- Food services ensure the well being of students and are in compliance with all federal, state, and local laws and regulations
- School transportation procedures ensure the safety of students and are in compliance with all federal, state, and local laws and regulations
- All professional staff engage parents and families as partners in each student's education and reach out specifically to those families who have been less connected with the school

A rating of **EXEMPLARY** is appropriate if all the descriptors in the **ACCEPTABLE** rating are met and:

- All professional staff actively engage in outreach to parents and families as partners in each student's education and reach out specifically to those families who have been less connected with the school
- The school actively develops productive parent, community, business, and higher education partnerships that support student learning